

I. Welcome & Introduction | *Nairuti Shastry, Break Away*

- A brief welcome and overview of call logistics from Nairuti (nairuti@alternativebreaks.org), Community Impact Fellow.

II. Overview of Break Away | *Break Away*

- National organization working with 230+ college and university alternative break programs.
- Support the professional development of 650+ community organizations across the country that work with alternative breakers and other types of service-learning programs.

III. Overview of the Approach | *Break Away*

- [8 Components](#) (the HOW of AB)
- Active Citizenship Continuum (the WHY of AB)
 - Here at Break Away, we believe in a society of active citizens, individuals who prioritize community in their life values and choices, and we think alternative breaks are a powerful tool to get there.

IV. Education, Orientation, & Training: The Learning Components | *Break Away*

- What sets AB apart from other types of service work, making the service more meaningful & transformative (for students and, hopefully, communities alike).
- Education (issue-specific)
 - Providing historical, social, political, and social context for the social issue(s) at hand.
- Orientation (site-specific)
 - Providing additional context for how the social issue plays out in your community. (Includes information about your organization, your organization's relationship with the community, and the projects volunteers will be working on)
- Training (skill-specific)
 - Specific skills (both hard and soft) needed to engage in the service work during the alternative break experience and long-term.
- All culminates in a sort of educational framework for the experience. Different universities, based on age, capacity, and organizational structure, implement EOT in different ways.
 - Ex: Rice University's framework (centers stories and experiences of community members).

V. A Lifelong Praxis | *Break Away*

- Education + Direct Action + Reflection, we hope = a lifelong practice for alternative breakers sparked by the alternative break experience.
- Dependent on capacity, community organizations can participate as much or as little as they like!

VI. Who is CBF? | *David Tana, Chesapeake Bay Foundation*

- Founded in 1967.
- Largest independent conservation organization dedicated to Saving the Chesapeake Bay, and keeping it saved.

- Clean water watch dogs, working to restore the lands, air, and water for 18 million+ people and 3,500+ species of plants and animals that call the watershed home.
- Offices MD, VA, PA, and DC, as well as 15 field centers.
- 185 staff.

VII. "Save the Bay" Project | *Chesapeake Bay Foundation*

- Largest estuary in North America and the third largest in the world.
- The Bay is huge, but the watershed is much larger!

VIII. How do we do it? / A Brief History... | *Chesapeake Bay Foundation*

- Chesapeake Bay used to be thriving with many species, but now suffering as a result of colonization, industrialization, and other land use changes.
- Restoration work expands across the whole area, including local watersheds.
- Education, Restoration, Advocacy, Litigation
- Employ educators, lawyers, scientists, social media experts, development officers, facilities managers, & volunteers.

VIII. A Brief History... | *Chesapeake Bay Foundation*

- David - staff advisor with UMD College Park's AB program (2010), came to CBF first in 2011 and was hooked!

IX. CBF & AB | *Chesapeake Bay Foundation*

- (2008 - today) 500+ UMD College Park students and staff contributing more than 15,000 hours of service.
- Many long-term partnerships with universities and colleges in and out of the Chesapeake Bay Area (University of Virginia, Virginia Tech, University of Delaware, James Madison University, Muhlenberg College).
- Small groups of seven students to larger groups of 41 students.
- Lots of returners (volunteers for post-service, interns, even employees!).