



# Atlanta Community Gathering

*hosted by Break Away & the National Park Service*

# introductions

*my new bff*

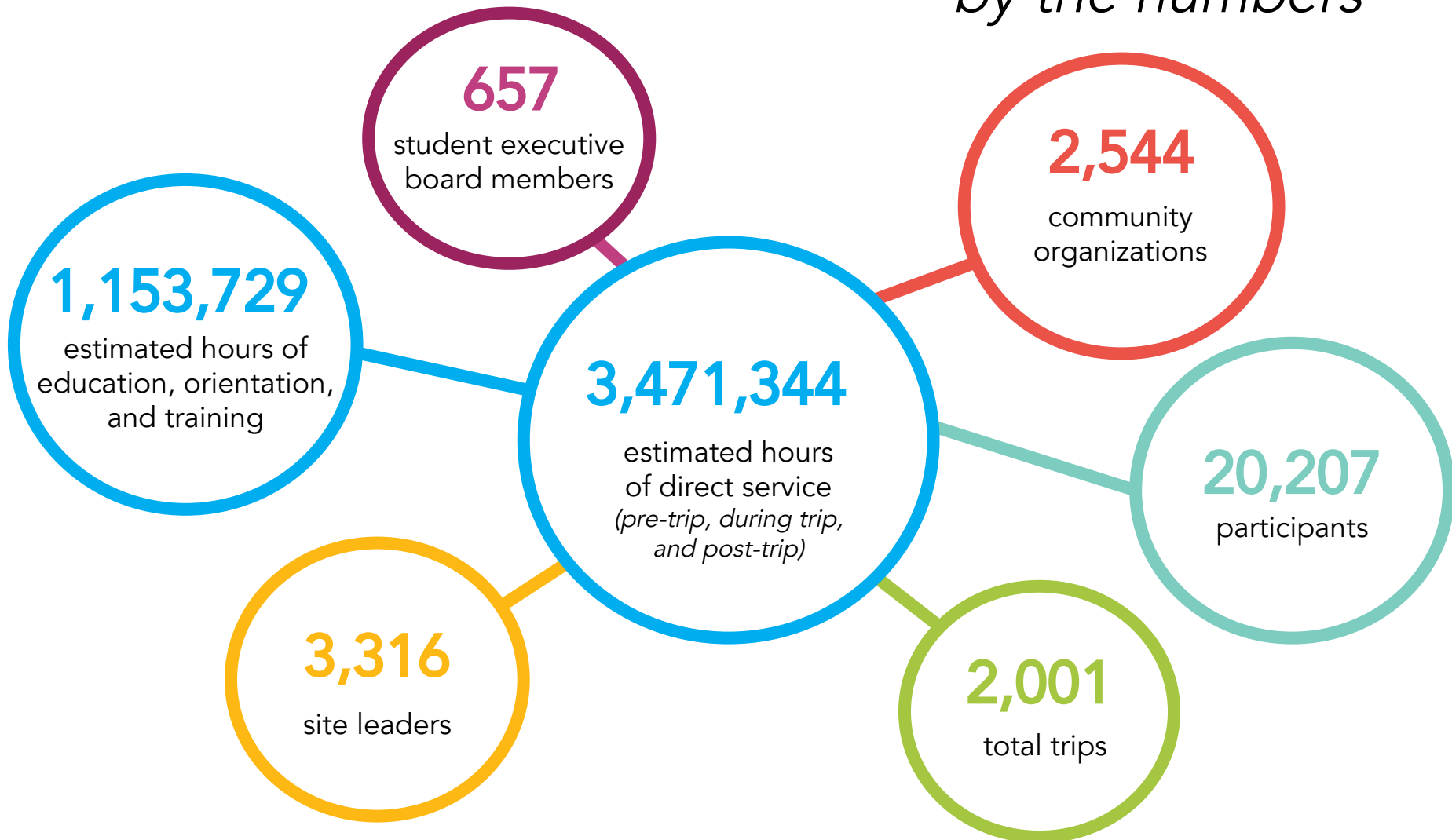
- name + organization/affiliation
- experience with alternative breaks?
- what do you love about your hometown  
*(wherever you consider home to be)*
- shared fact or secret – what makes you,  
*truly*, new best friends?

# agenda

- 9:30 - 10:15 Welcome & Introductions
- 10:15- 11:00 Overview of Alternative Breaks
- Highlights from the Movement
  - 8 Components
  - Active Citizenship
- 11:15 - 12:40 Networking Activity + Q&A Panel
- 12:45 - 1:00 Regional Collaboration

# snapshot of the Movement

*by the numbers*



# snapshot of the Movement

*number of trips by **season***

**2,001**

total trips

**International** | 205 trips (10%)

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**Spring** | 96 trips

**Summer** | 45 trips

**Fall** | 1 trip

**Winter** | 63 trips

**Domestic** | 1,796 trips (90%)

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**Spring** | 1,027 trips

**Summer** | 95 trips

**Fall** | 185 trips

**Winter** | 314 trips

**Weekend** | 175 trips

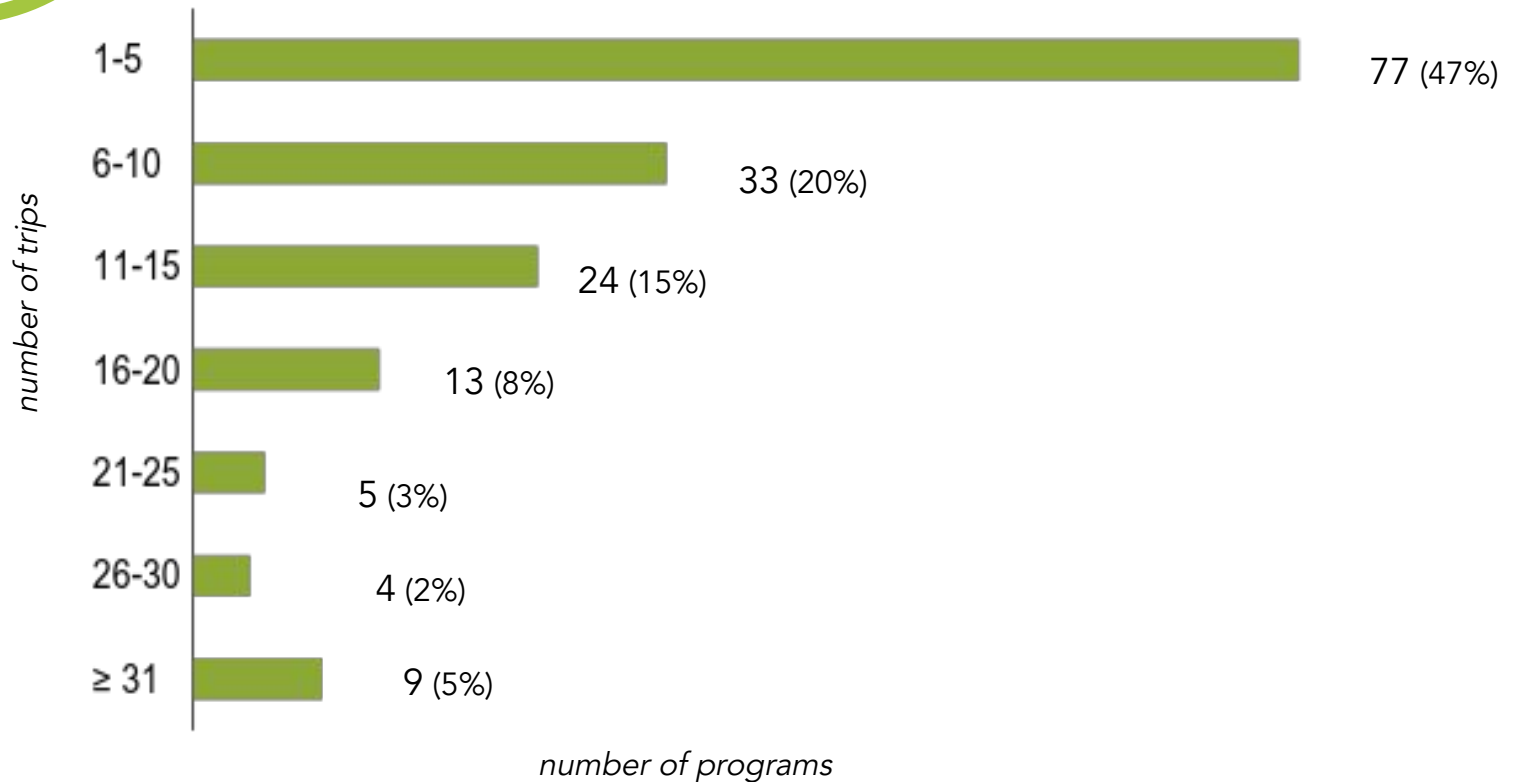
*\*165 programs reported*

# snapshot of the Movement

*number of trips by program*

2,001

total trips



\*165 programs reported

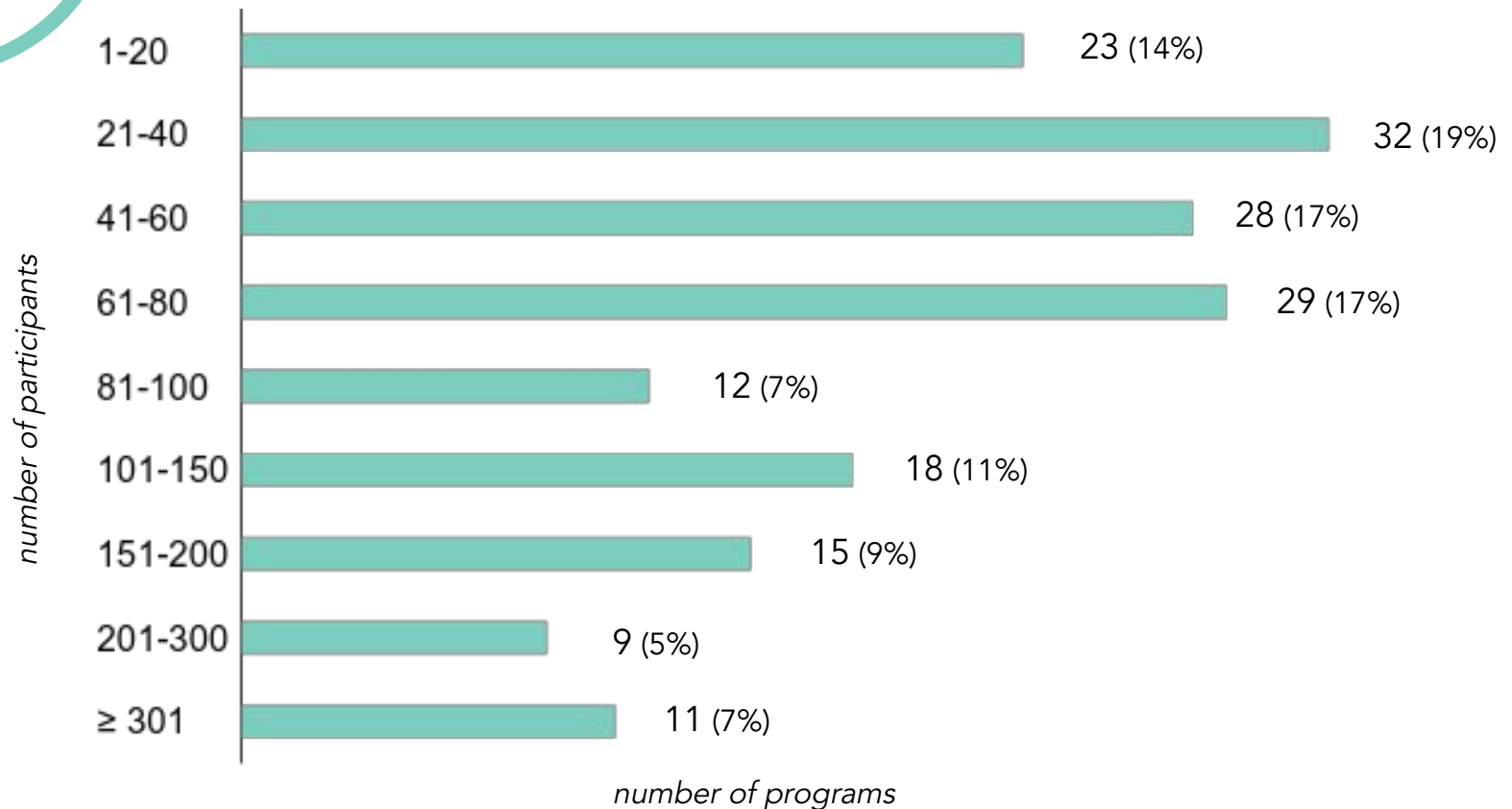
# snapshot of the Movement

number of *participants* by program

20,207

participants

average number of participants per trip: 10.56



\*167 programs reported

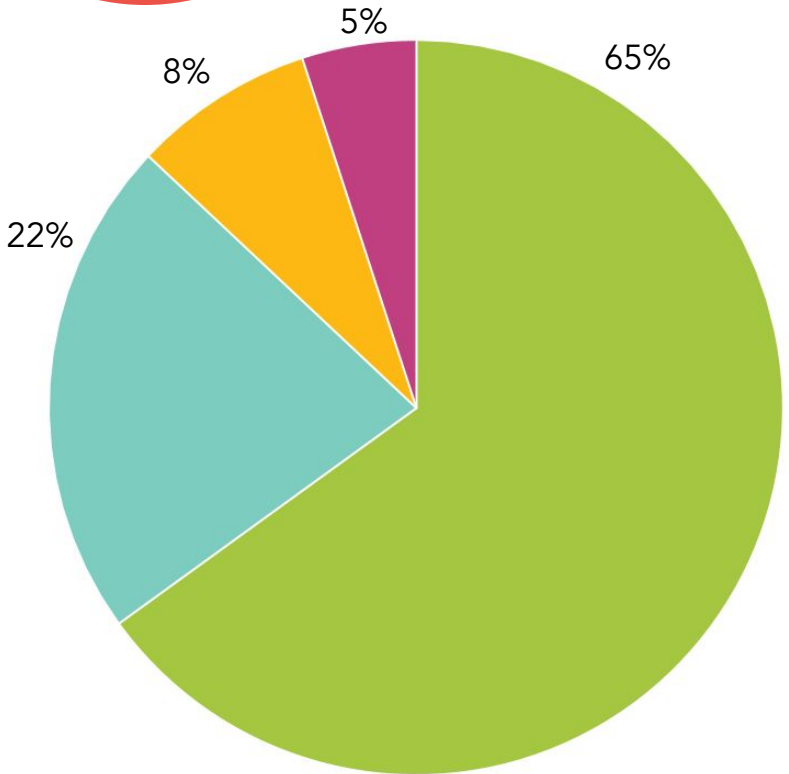
# community partnerships

*return relationships*

2,544

community orgs

returning community partnerships: 1,345 (53%)



- ▶ strive to work with a balance of "return" and new community organizations (65%)
- ▶ actively pursue long-term relationship with community organizations (22%)
- ▶ actively pursue new relationships with community organizations year to year (8%)
- ▶ no response (5%)



# trip focus areas

*top ten*

- 1 Environment
- 2 Housing & Homelessness
- 3 Education
- 4 Food & Hunger
- 5 Health (HIV/AIDS, mental health, addiction, public health)
- 6 Youth Development
- 7 Disaster Recovery & Rebuilding
- 8 Animal Welfare
- 9 Immigration & Refugee Resettlement
- 10 Community Organizing

# trip focus areas

*innovative trips + powerful titles*

New York University

**Early Childhood Education, Equality and Community Resilience**

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University of Idaho

**Restoring Wetlands Communities: Growing Roots for the Future**

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Rutgers University

**The American Dream: Bridging the Immigration and Education Gap**

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Southern Methodist University

**Farm to Table: Sustainable Food Practices to Fight Hunger in America**

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Agnes Scott College

**Katrina 10 Years Later: Gentrification, Education, and Employment**

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University of Maryland

**The Myth of the Melting Pot: Refugee and Immigrant Rights**

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University of California, San Diego

**Empowering Women Post-Incarceration Through Child-care and Reintegration**

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Baldwin Wallace University

**Honeymoon's Over: Life after Marriage Equality - LGBT Advocacy and Support**

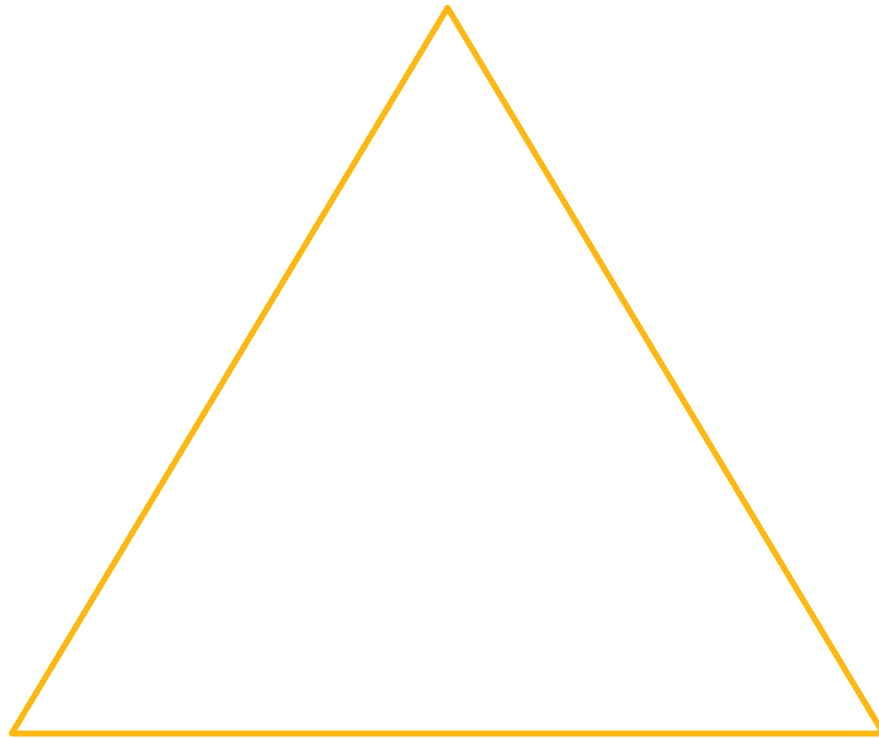
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Gettysburg College

**Onondaga Land Rights and Environmental Justice**

# triangle of quality community service

direct service



reflection

the learning  
components

# 8 components *of a quality alternative break*

strong direct service

full engagement

education

orientation

training

diversity + social justice

reflection

reorientation

# defining community

## *abundant community*

people in relationship who...

- a) focus on the **gifts** of **all** its members
- b) **nurture connections** and relationships between members
- c) offer **hospitality** and are **welcoming** of strangers

from *The Abundant Community*, Peter Block and John McKnight

# active citizenship *defined*

## ACTIVE

- characterized by energetic work, participation
- state of existence, progress, or motion
- causing change, capable of exerting influence
- engaging in purposeful activity

# active citizenship *defined*

## CITIZEN

- an inhabitant of a place; member of society
- behavior in terms of the functions, obligations, and responsibilities of a citizen

# the active citizen continuum

Member

Not concerned with their role in social problems.



Volunteer

Well-intentioned but not well-educated about social issues.



Conscientious Citizen

Concerned with discovering root causes; asks why?



Active Citizen

Community becomes a priority in values and life choices.



# pillars of active citizenship

direct service (*action*)

using physical skills and time

advocacy + activism (*influence*)

using voice and position

philanthropy (*support*)

using physical and financial resources

# the active citizen continuum

1. What would be helpful to introduce to **members** to help spark movement along the continuum?
2. What challenges or dangers exist when working with **volunteers** who are well-intentioned but not well-informed?
3. What resources do you use for students at the **conscientious citizen** to continue their learning?
4. What kinds of programs or resource options do you offer to get **active citizens** more involved?



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